

Goals and Objectives

The MRWG worked for many months to define a set of agreed-upon expectations for the marine reserves. In achieving a consensus agreement on a set of goals and objectives, the MRWG was then better able to proceed with negotiations. Additionally, the definition of goals and objectives provided guidance needed by the Science Advisory Panel, a SAC-appointed technical advisory group to the MRWG. The MRWG's goals and objectives for marine reserves are presented in Table A4-5.

Goal	Objectives for Marine Reserves in the Channel Islands
<u>Ecosystem Biodiversity Goal</u> To protect representative and unique marine habitats, ecological processes, and populations of interest.	<ol style="list-style-type: none"> 1. To include representative marine habitats, ecological processes, and populations of interest. 2. To identify and protect multiple levels of diversity (e.g. species, habitats, biogeographic provinces, trophic structure). 3. To provide a buffer for species of interest against the impacts of environmental fluctuations. 4. To identify and incorporate representative and unique marine habitats. 5. To set aside areas which provide physical, biological, and chemical functions. 6. To enhance long-term biological productivity. 7. To minimize short-term loss of biological productivity.
<u>Socioeconomic Goal</u> To maintain long-term socioeconomic viability while minimizing short-term socioeconomic losses to all users and dependent parties.	<ol style="list-style-type: none"> 1. To provide long-term benefits for all users and dependent parties. 2. To minimize and equitably share short-term loss in activity for all users and dependent parties. 3. To maintain the social and economic diversity of marine resources harvest by equitably sharing the loss of access to harvest grounds among all parties to the extent practical when designing reserves. 4. To address unavoidable socioeconomic losses created by reserve placement through social programs and management policy.
<u>Sustainable Fisheries Goal</u> To achieve sustainable fisheries by integrating marine reserves into fisheries management.	<ol style="list-style-type: none"> 1. To increase abundance, distribution, reproductive capacity and individual sizes of harvested populations within marine reserves in the Channel Islands region. 2. To facilitate rebuilding and sustaining harvested populations. 3. To enhance spillover into non-reserve areas. 4. To establish a recognition program for sustainable fisheries in the Channel Islands region.
<u>Natural and Cultural Heritage</u> To maintain areas for visitor, spiritual, and recreational opportunities which include cultural and ecological features and their associated values.	<ol style="list-style-type: none"> 1. To conserve exceptional ecological and cultural resources that stimulate and encourage human interaction with the marine environment and promote recreational activities. 2. To conserve outstanding areas that encompass seascape, adjoining coastal landscapes, or possesses other scenic or visual qualities. 3. To maintain submerged remnants of past life that are of special historical, cultural, archeological, or paleontological value. 4. To maintain areas of particular importance that support traditional non-consumptive uses. 5. To maintain opportunities for outdoor recreation as well as the pursuit of activities of a spiritual or aesthetic nature. 6. To facilitate ease of access to natural features without compromising their value or uniqueness.
<u>Education Goal</u> To foster stewardship of the marine environment by providing educational opportunities to increase awareness and encourage responsible use of resources.	<ol style="list-style-type: none"> 1. To develop and distribute offsite interpretations and displays allowing indirect observation, study and appreciation of marine resources. 2. To provide current pamphlets, project ideas and worksheets for use on and offsite. 3. To promote personal and organized visits for direct observation and study. 4. To link monitoring and research projects to support classroom science curriculum.